Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Criteria for Writing an Excellent Story

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria  *What is important?* | Details  (How do we show this?) | | Met | Not Yet |
|  |  | |  |  |
| Conventions  *Did I:* | * use periods (.), exclamation marks (!), or question marks (?) at the end of sentences/questions | |  |  |
| * check my spelling | |  |  |
| * use capital letters to start each sentence | |  |  |
| * use capital letters for I, names and places | |  |  |
| * use complete sentences | |  |  |
| * start sentences differently | |  |  |
| * use spaces between words | |  |  |
| * write neatly or type out my final copy | |  |  |
|  | | | | |
| Organization  *Does my story have a(n):* | * title | fits the story |  |  |
| capital letters |  |  |
| * beginning | exciting (grabber) |  |  |
| introduces the story |  |  |
| introduces the main characters |  |  |
| * middle | story problem(s) |  |  |
| in order |  |  |
| * end | problems are solved |  |  |
| the story is over |  |  |
|  | | | | |
| Ideas  *Does my story:* | * stay on topic (main idea) | |  |  |
| * include details (describing words) | |  |  |
| * make sense (in order) | |  |  |
| * interest my readers | |  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Criteria for Writing an Excellent Story \*Conventions\*

(Grade 1)

|  |  |  |
| --- | --- | --- |
| Details  (How do we show this?)  *Did I:* | Met | Not Yet |
|  |  |  |
| 1. use periods (.) at the end of sentences |  |  |
| 1. check my spelling |  |  |
| 1. use capital letters to start each sentence |  |  |
| 1. use capital letters for I, names and names of places |  |  |
| 1. use spaces between words |  |  |
| 1. write neatly or type out my final copy |  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Criteria for Writing an Excellent Story \*Conventions\*

(Grade 2 & 3)

|  |  |  |
| --- | --- | --- |
| Details  (How do we show this?)  *Did I:* | Met | Not Yet |
|  |  |  |
| 1. use periods (.), exclamation marks (!), or question marks (?) at the end of sentences/questions |  |  |
| 1. check my spelling |  |  |
| 1. use capital letters to start each sentence |  |  |
| 1. use capital letters for I, names and names of places |  |  |
| 1. use spaces between words |  |  |
| 1. write neatly or type out my final copy |  |  |
| 1. use complete sentences |  |  |
| 1. start sentences differently |  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Criteria for Writing an Excellent Story \*Organization\*

|  |  |  |  |
| --- | --- | --- | --- |
| Details  (How do we show this?)  *Does my story have a(n):* | | Proof | Not Yet |
|  | |  |  |
| 1. title | fits the story | *Explain how the title fits the story.* |  |
| capital letters | **Circle the capital letters.** |  |
| 1. beginning | exciting (grabber) | *Explain what is exciting.* |  |
| introduces the story | *Who and what is introduced?* |  |
| introduces the main characters | **Write M by each main character.** |  |
| 1. middle | story problem(s) | *What is the story problem?* |  |
| in order | **Write 1,2,3,4 . . . to show order.** |  |
| 1. end | problem(s) are solved | *How is the problem solved?* |  |
| the story is over | *What happened to all the main characters?* |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Criteria for Writing an Excellent Story \*Ideas\*

|  |  |  |
| --- | --- | --- |
| Details  (How do we show this?)  *Does my story:* | Proof | Not Yet |
|  |  |  |
| * stay on topic (main idea) |  |  |
| * include details (describing words) |  |  |
| * make sense (in order) |  |  |
| * interest my readers |  |  |